



Type: Overseas Students - CRICOS Policies and Procedures	Name: Course Progression and Attendance Policy	Policy No: OS-0004
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Course Progression and Attendance Policy

This policy is available to staff and to students.

Overseas students are required to meet and maintain satisfactory course progress and attendance requirements under visa condition 8202 and under Standard 8 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

1) Course Progress

- a) The School will monitor record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period of enrolment according to St Hilda's School course assessment requirements.
- c) Students who have begun part way through a semester will be assessed according to the St Hilda's School course assessment requirements after completing one full study period.
- d) Students will need to demonstrate satisfactory course progress in a study period/semester, students will need to demonstrate an Effort Rating of at least 3 in in 65% of units studied (*Effort Rating 3: The student generally participates actively in class activities. She is generally prepared, punctual and respectful of the learning environment. The student generally works to improve her skills and understanding. She completes some tasks to the best of her ability*) and achieve a satisfactory level (C grade in Year 1-12, Demonstrating in Prep) in the following;
 - **Year 12 must be satisfactory in 5 subjects to be QCE eligible** (Subjects - English Satisfactory, 3 subjects at a satisfactory level: Completed core & one other subject) If a student is unable to attain a satisfactory level, alternative pathways to allow the student to accumulate 20 credit points and still obtain a QCE may be discussed.
 - **Year 11 must be satisfactory in 5 subjects and remain QCE eligible** (Subjects – English: Satisfactory, Maths, + 4 electives, may include a vet qualification)
 - **Year 10 must be satisfactory in 5 subjects** (Subjects - English, Maths, Science, History, + 3 electives)

- **Year 9 must be satisfactory in 5 subjects** (Subjects - English, Maths, Science, History, + 3 electives)
 - **Year 8 must be satisfactory in 6 learning areas** (Subjects - English, Maths, Science, Humanities, Language, HPE , Technology and Creative Arts)
 - **Year 7 must be satisfactory in 6 learning areas** (Subjects - English, Maths, Science, Humanities, Language, HPE , Technology and Creative Arts)
 - **Year 1 – Year 6 must be satisfactory in 7 subjects** (Subjects - English, Maths, Science, Humanities and Social Sciences, Technology, Languages, Health and Physical Education, Creative Arts, Religious Education)
 - **Prep must be satisfactory (demonstrating) in 6 subjects** (Subjects - English, Maths, Science, Humanities and Social Sciences, Technology, Languages, Health and Physical Education, Creative Arts, Religious Education)
- e) If at the end of a semester a student does not achieve satisfactory course progress as described above, the Head of Learning and Teaching will formally contact the parent(s) to advise that the student is at risk of breaching the course progress requirement and the Head of Learning and Teaching / relevant Heads of Sub School will meet with the student to develop an intervention strategy for academic improvement. This may include:
- i) After hours tutorial support
 - ii) Subject tutorial support in class time
 - iii) Mentoring
 - iv) Additional EAL Support
 - v) Change of subject selection, or reducing course load (without affecting course duration)
 - vi) Counselling – time management
 - vii) Counselling -academic skills
 - viii) Counselling - personal
 - ix) other intervention strategies as deemed necessary
- f) A copy of the student's individual strategy for academic improvement and any relevant progress reports will be forwarded to parents.
- g) The student's individual strategy for academic improvement will be monitored over the following semester by the Head of Learning and Teaching / relevant Heads of Sub School and records of student response to the strategy will be kept. Parents will be kept informed of the student's academic progress while the student is receiving formal intervention.
- h) If the student does not improve sufficiently academically and achieve satisfactory course progress by the end of the next assessment period, St Hilda's School will

advise the student in writing of its intention to report the student for breach of visa condition 8202, and that she has 20 working days in which to access the school's internal complaints and appeals process. The notification of intention to report will be issued to the student prior to the commencement of the next semester. Following the outcome of the internal process, if the student wishes to complain or lodge an external appeal about a decision made or action taken by St Hilda's School, she may contact the Overseas Student Ombudsman at no cost. Please see St Hilda's School Complaints and Appeals Policy for further details.

- i) The school will notify National ESOS Agency via PRISMS of the student not achieving satisfactory course progress as soon as practicable where
 - i) the student does not access the complaints and appeals process within 20 working days, or
 - ii) the student withdraws from the complaints and appeals process by notifying the Principal of St Hilda's School in writing or
 - iii) the complaints and appeals process results in a decision in favour of the school

2) Completion within expected duration of study

- a) As noted in 1.a., the school will monitor record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each semester will include an assessment of whether the student's progress is such that they are expected to complete their studies within the expected duration of the course.
- c) The school will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because:
 - i) The student can provide evidence of compassionate or compelling circumstances
 - ii) The student has or is participating in an intervention strategy as outlined in 1.e.
 - iii) an approved deferment or suspension of study has been granted in accordance with St Hilda's School's Deferment, Suspension and Cancellation Policy.
- d) Where the school decides to extend the duration of the student's study, the school will report this change via PRISMS within 14 days and/or issue a new COE if required. In this case, the student will need to contact the Department of Home Affairs (Immigration) to seek advice on any potential impacts on their visa, including the need to obtain a new visa.

3) Monitoring Course Attendance

- a) Satisfactory course attendance is attendance of 80% of scheduled course contact hours.
- b) Student attendance is:
 - i) checked and recorded daily

- ii) assessed regularly
 - iii) recorded and calculated over each semester.
 - iv) Late Arrival at school will be recorded and will be included in attendance calculations
- c) All absences from school will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence that leave has been approved by the Principal.
- d) All absences from school should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence that leave has been approved by the Principal.
- e) Any absences longer than 1 day without approval will be investigated.
- f) Student attendance will be monitored by the Head of Admissions every 2 weeks over a semester to assess student attendance using the following method.
- i) Calculating the number of hours, the student would have to be absent to fall below the attendance threshold for a semester e.g. number of study days x contact hours x 20%
 - ii) Any period of exclusion from class will be assessed under St Hilda's School Deferment, Suspension and Cancellation policy
- g) Parents of students at risk of breaching St Hilda's School's attendance requirements will be contacted by email or phone and students will be counselled and offered any necessary support when they have absences totalling 10% and again at 15% in any period.
- h) If the calculation at 3.f. indicates that the student has passed the attendance threshold for the study period, St Hilda's School will assess the student against the provisions of Item 3.i. (below). Where the student has failed to meet the minimum attendance requirement, and Item 3.i. does not apply, the school will promptly advise the student of its intention to report the student for breach of visa condition 8202, and that she has 20 working days in which to access the school's internal complaints and appeals process except in the circumstances outlined in 3.j.
- i) The school will notify the National ESOS Authority via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
- i) the student does not access the complaints and appeals process within 20 working days
 - ii) the student withdraws from the complaints and appeals process by notifying the Principal of St Hilda's School in writing
 - iii) the complaints and appeals process results in a decision in favour of the school.
- j) Students will not be reported for failing to meet the 80% threshold where:

- i) the student produces documentary evidence clearly demonstrating compassionate or compelling circumstances e.g., medical illness supported by a medical certificate, and
- ii) has not fallen below 70% attendance.
- k) The method for calculating 70% attendance is the same as that outlined in 3.f. with the following change; number of study days x contact hours x 30%.
- l) If a student is assessed as having nearly reached the threshold for 70% attendance, the Principal will assess whether a suspension of studies is in the interests of the student as per St Hilda's School's Deferment, Suspension and Cancellation Policy.
- m) If the student does not obtain a suspension of studies under the St Hilda's School's Deferment, Suspension and Cancellation Policy, and falls below the 70% threshold for attendance, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur as outlined in 3.h. – 3.i

4) Definitions

- a) Compassionate or compelling circumstances - circumstances beyond the control of the student that are having an impact on the student's progress through a course. These could include:
 - i) serious illness, where a medical certificate states that the student was unable to attend classes
 - ii) bereavement of close family members such as parents or grandparents
 - iii) major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
 - iv) a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
 - v) where the School was unable to offer a pre-requisite unit
 - vi) inability to begin studying on the course commencement date due to delay in receiving a student visa

For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's progress through a course.
- b) Expected duration – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) School day – any day for which the school has scheduled course contact hours.
- d) Study period –
 - For the purpose of monitoring attendance, a study period is a semester
 - for the purpose of monitoring course progress in a Primary School or Junior Secondary School course, a study period is a semester
 - for the purpose of monitoring course progress in a Senior Secondary School course, a study period is a Unit of a subject or course of study (i.e, Unit 1 or 2 in Year 11 or Units 3 and 4 in Year 12)

- e) Learning Options – the range of subjects and programs as outlined in Learning Options 1.2.2 of the Queensland Curriculum and Assessment Authority (QCAA) [QCE and QCIA Handbook 2019](#)