



Type: School Policy	Name: Behaviour Management Policy	Policy No: SCH POL-004
Implementation Date: 2010	Last Reviewed: 2017	Review Date: Biennial

BEHAVIOUR MANAGEMENT POLICY

The policy is that the School will put in place a Code of Conduct which may be supplemented from time to time by specific legislation, rules and directives. The Code of Conduct will include such matters as:

- a) the rights and responsibilities of students and staff within the School community;
- b) behaviour management;
- c) the role of any School leadership system (or equivalent) in the School and the monitoring of that system; and
- d) the management and reporting of serious incidents including “reportable conduct”.

The policy context is that the School will establish and implement appropriate behaviour management practices for students, consistent with the philosophy of the School and with other aspects of this policy. This Policy applies to all staff, (including volunteers), students, visitors and other operators associated with St Hilda’s School.

Resources

The School will ensure that there are adequate resources (financial, skill and time) to ensure compliance with the legislative environment.

The Principal

The Principal is responsible for establishing and maintaining the culture of the school in manner that enhances the development of appropriate conduct. The school community, including staff and student leaders, will be guided by the manner and style of the Principal, in generating the expected style of conduct at St Hilda’s School.

The Principal is responsible for overseeing processes and procedures that ensure compliance with the legislative environment.

The Chair of School Council

The Chair will provide support to the Principal in engendering expected behaviours within the community of the School in regard to conduct.

The Chair is responsible for ensuring school compliance with the legislative environment.

Evaluation

This will be constantly monitored by those of influence within the school community and by those who have a confident understanding of this policy.

Both evaluation and the development of appropriate strategies and tactics will guide the achievement of this policy within the School.