



Curriculum and Assessment Overview – Year 6 (2019)

| Learning Area | | Term 1 | Term 2 | Term 3 | Term 4 |
|---------------------------------|---------------|--|---|--|---|
| English | Unit Overview | News in the media | Short stories | Interpreting literary texts <i>(Mahtab's Story by Libby Gleeson)</i> | Poetry <i>(The Arrival by Shaun Tan)</i> |
| | Assessment | Written: Response and deconstruction of a news report Oral: Persuasive speech on a current news topic | Written: Analyse and create a short story for a particular audience | Written: Comparison between a literacy and informative piece on the same topic Oral: Science report Comprehension: Mahtab's Story | Written: Create a poem based on the text <i>The Arrival</i> by Shaun Tan Oral (formative): Performance piece based on <i>The Arrival</i> (linked to Dance) |
| Maths | Unit Overview | Number, addition, subtraction, multiplication, division, fractions, financial mathematics, area, length, time, location, shapes and objects. | Number, addition, subtraction, multiplication, division, patterns, fractions, angles, capacity, volume and data. | Number, addition, subtraction, multiplication, division, fractions, functions, patterns, real numbers, area, transformations, angles and length. | Number, addition, subtraction, multiplication, division, fractions, probability, volume, capacity, financial mathematics and real numbers. |
| | Assessment | N&A: Number properties M&G: Where in the world? (location) | N&A: Decimals and fractions S&P: Interpreting data | N&A: Decimals and fractions M&G: Investigating angles | N&A: % and discounts S&P: Is the game fair? |
| HASS | Unit Overview | History: Investigating the development of Australia as a diverse society | History: Investigating the development of the Australian nation (federation) | Geography: Exploring a diverse world (Asia) | Geography: Exploring Australia's connections with other countries |
| | Assessment | Research Project: Prime Minister comparison | Research Project: Canberra | Research: Presentation on Asia | Test: Immigration |
| Project Centred Learning | Unit Overview | Non Nobis Solum Empathy Project (Science, DTs & Maths) 1. Create a personal security device 2. Create a non-for-profit business to support a charity (based on \$20 Boss Principal) | | Project Centered Learning (Science, DT's & Maths) 1. Energy and electricity 2. TBC | |
| | Assessment | Science: Natural events and change Design Technology: Hands off Tech | | Digital Technology: Components of digital systems (Swift Playground) Science: Improve the energy efficiency of St Hildas | |
| Excursions/Incursions | | Canberra Life Education Sexuality Education | GRIP Leadership Conference (leaders only) | TBC | TBC |



Year 6 (Specialists 2019)

| Learning Area | | Term 1 | Term 2 | Term 3 | Term 4 |
|--------------------------------|---------------|---|---|---|---|
| Music | Unit Overview | The Blues: Playing orchestral instruments in ensemble | The Blues: Playing orchestral instruments in ensemble | Jazz Colours: Playing orchestral instruments - solo | Jazz Colours: Playing orchestral instruments |
| | Assessment | Performing: Prac Room and orchestral instrument | Composing: Blues style using GarageBand | Responding: Identifying style, rhythms and pitch | Performing: Prac Room and orchestral instrument |
| HPE | Unit Overview | Health: Interpreting information about eating PE: Invasion games; water keentan and water polo | Health: Interpreting information about eating PE: Performance games and athletics | Health: Smoking facts and myths PE: Striking/net games; kalq and badminton | Health: Smoking facts and myths PE: Net games; wulijini, newcomb and volleyball and aquatics |
| | Assessment | PE: Physical tasks | Health: Written responses | PE: Physical tasks | Health: Written responses |
| French | Unit Overview | Personal details, family, months, school, opinions and numbers 0-60. | Time and Speech Contest. | Adjectives and daily routine. | Hobbies, opinions and Christmas activities. |
| | Assessment | Reading and writing | Speaking and listening | Reading and writing | Reading and writing |
| Visual & Media Arts | Unit Overview | Photography – elements of art, view, rule of thirds and editing | Drawing and painting – Canberra landmark inspired by Ken Done | Printmaking – soft lino block printing | Clay and fibre art – nature inspired |
| | Assessment | Folio of work, reflecting and responding | | | |
| Dance & Drama | Unit Overview | Drama: Script writing in pairs/trios | Drama: Devised drama - improvisation | Dance: Symmetry and dance | Dance: Dance Landscapes - <i>The Arrival</i> |
| | Assessment | Making: Performance Responding: Oral and written feedback | Making: Performance Responding: Oral feedback | Making: Choreography Responding: Choreography notation | Making: Performance Responding: Production notes |
| RE | Unit Overview | Respect and hope, the church denomination, evolution of the church and Easter. | Honesty and courage, the Bible, context of Jesus, Easter and Judaism. | Compassion and forgiveness, world religion, Islam and Ethics introduction. | School values, St Hilda and other saints Christmas – Christians showing love. |
| | Assessment | Ongoing observations | Ongoing observations Retell: Easter meaning | Ongoing observations, oral presentation, retell or poster | Ongoing observations |
| Library | Unit Overview | Using the Library Link App to locate resources in the catalogue, inquiry based unit: Canberra - links to HaSS unit and Kids' Lit Quiz. | Novel study - 'The One and Only Ivan', debating – 'Animals in Captivity', Aladdin - link to Musical and Readers' Cup. | Inquiry based unit: Life in the Victorian Age, Why Not Classics? and novel study - 'Black Beauty'. | Why Not Classics?, novel study - 'Black Beauty', Middle School visits and Book Fair. |