



Curriculum and Assessment Overview – Year 5/6U (2019)

Learning Area		Term 1 Theme: <i>Persuasion is Power</i>	Term 2 Theme: <i>The Tesla Effect</i>	Term 3 Theme: <i>Human vs. Environment</i>	Term 4 Theme: <i>Music as Poetry</i>
English	Unit Overview	Persuasive Writing Narrative Writing	Narrative Writing (cont. from T1) Information Reports	Personal Recounts	Poetry
	Assessment	Receptive: Comprehending texts Productive: Writing persuasive texts	Receptive: Comparing texts Productive: Short stories and information reports	Receptive: Examining texts Productive: Write a fictional or non-fictional first person recount	Receptive: Analysis of texts Productive: Write a metaphorical ballad and recite poetry
Maths	Unit Learning and Assessment Focus	Number Properties, Fractions, decimals and percentages, Problem-solving, Time	Fractions, Powers of 10, Angles, Shapes, Cartesian Coordinates and Location	Number, Decimals and Percentages, Discounts, Financial Maths, Capacity and Volume	Number, Order of Operations, Problems involving the four operations, Patterns and Algebra
		N&A: Problem-solving with 4 operations and Number Properties M&G: Coding Digital Watches	N&A: Fractions, Powers of 10, M&G: Creating Clocks (Technologies) S&P: Describing Probabilities	N&A: Decimals and Percentages M&G: Capacity and volume	N&A: Order of Operations S&P: Observed and expected probabilities
Science	Unit Overview	Extreme Earth	Energy and Electricity	Adaptations and Survival in Environments – The Big and the Small	The ‘Wow in Science Right Now’ – Solving Problems
	Assessment	Research Task	Sales Brochure/Information Packet: Electric cars vs. combustion engines	Multi-modal: The role of mangroves in our ecosystem Experiment: Bacteria growth	Assessment: Problem-solving historical and cultural contributions
HASS	Unit Overview	Australian Democracy and Federation	Inquiry - The History of Cars	Influence of People on the Environment	Chinese Connections
	Assessment	Tour of Government (Due T2) Design and make a citizenship card for new citizens	Information Report /Historical Inquiry	Develop an Action Plan	Create an ad campaign for Tourism Queensland
DTs	Unit Overview	Digital Technologies: Coding and creating using VR software (prep for T2)	Design Technologies: Virtual Tour Design and Digital: Clock creation	Design and Digital: Pitch an App	Coding drones
	Assessment	Task: Code a digital watch	Design and create: Virtual tour of Parliament House in VR or Minecraft Design and create: Clock using Mathematics and laser technology	Task: Students create a mach-up of an app that solves a problem	Task: Demonstration and video log
Excursions/Incursions		Year 6 Canberra			Year 5 Camp



Year 5/6H (Specialists 2019)

Learning Area		Term 1	Term 2	Term 3	Term 4	
Music	Unit Overview	The Blues: Playing orchestral instruments in ensemble	The Blues: Playing orchestral instruments in ensemble	Jazz Colours: Playing orchestral instruments - solo	Jazz Colours: Playing orchestral instruments	
	Assessment	Performing: Prac Room and orchestral instrument	Composing: Blues style using GarageBand	Responding: Identifying style, rhythms and pitch	Performing: Prac Room and instrumental solos	Performing: Prac Room and orchestral instrument
HPE	Unit Overview	Health: Interpreting information about eating PE: Invasion games; water keentan and water polo	Health: Interpreting information about eating PE: Performance games and athletics	Health: Smoking facts and myths PE: Striking/net games; kalq and badminton	Health: Smoking facts and myths PE: Net games; wulijini, newcomb and volleyball and aquatics	
	Assessment	PE: Physical tasks	Health: Written responses	PE: Physical tasks	Health: Written responses	
French	Unit Overview	Personal details, family, months, school, opinions and numbers 0-60.	Time and Speech Contest.	Adjectives and daily routine.	Hobbies, opinions and Christmas activities.	
	Assessment	Reading and writing	Speaking and listening	Reading and writing	Reading and writing	
Visual & Media Arts	Unit Overview	Photography – elements of art, view, rule of thirds and editing	Drawing and painting – Canberra landmark inspired by Ken Done	Printmaking – soft lino block printing	Clay and fibre art – nature inspired	
	Assessment	Folio of work, reflecting and responding				
Dance & Drama	Unit Overview	Drama: Script writing in pairs/trios	Drama: Devised drama - improvisation	Dance: Symmetry and dance (Y6 only as part of STEAM)	Dance: Dance Landscapes - <i>The Arrival</i> (Y6 only as part of STEAM)	
	Assessment	Making: Performance Responding: Oral and written feedback	Making: Performance Responding: Oral feedback	Making: Choreography Responding: Choreography notation	Making: Performance Responding: Production notes	
RE	Unit Overview	Respect and hope, the church denomination, evolution of the church and Easter.	Honesty and courage, the Bible, context of Jesus, Easter and Judaism.	Compassion and forgiveness, world religion, Islam and Ethics introduction.	School values, St Hilda and other saints Christmas – Christians showing love.	
	Assessment	Ongoing observations	Ongoing observations Retell: Easter meaning	Ongoing observations, oral presentation, retell or poster	Ongoing observations	
Library	Unit Overview	Using the Library Link App to locate resources in the catalogue, inquiry based unit: Canberra - links to HaSS unit and Kids' Lit Quiz.	Novel study - ' The One and Only Ivan ', debating – ' Animals in Captivity ', Aladdin - link to Musical and Readers' Cup.	Inquiry based unit: <i>Life in the Victorian Age</i>, Why Not Classics? and novel study - 'Black Beauty'.	Why Not Classics?, novel study - 'Black Beauty', Middle School visits and Book Fair.	