



Curriculum and Assessment Overview – Year 5 (2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
English	Unit Overview	Fantasy novels	Persuasive & poetry (short unit after NAPLAN)	Information report (linked to HaSS)	Narratives in films (comparison)
	Assessment	Comprehension: NAPLAN 2016 Written: Plan and draft an imaginative text NAPLAN	Comprehension: Interpret and analyse information from a feature article Written: Timed persuasive	Poster/multimodal presentation: Bushfires Comprehension: <i>Now</i> by Morris Gleitzman	Written: Write a comparison of the novel and film versions of <i>Storm Boy</i>
Maths	Unit Overview	Number, addition, subtraction, multiplication, division, patterns, financial mathematics, fractions, area, length, time, chance and data.	Number, addition, subtraction, multiplication, division, patterns, fractions, angles, transformations, translations, shapes and objects.	Number, addition, subtraction, multiplication, division, patterns, fractions, functions, financial mathematics, area, capacity, length, mass, volume, location and direction.	Number, addition, subtraction, multiplication, division, fractions, angles, location and direction, time, data, chance and probability.
	Assessment	N&A: Fantastic factors and magnificent multiples S&P: Digging into data	N&A: Number crunch (multiplication and fractions) M&G: Generation geometry	N&A: Perfecting patterns M&G: Year 5's great garden (measurement)	S&P: What is the chance of that?
Science	Unit Overview	Earth's place in space	What's the matter?	Survival in the Australian environment	Now you see it
	Assessment	Project: Exploration of the solar system	Project: Investigating evaporation and explaining solids, liquids and gases	Poster/multi-modal: Create a creature	Project: The aMAZEing trick
HaSS	Unit Overview	History: Exploring the development of British colonies in Australia	History: Investigating the colonial period in Australia (Gold Rush)	Geography: Exploring how people and places affect one another (Bushfire management)	Geography: Exploring how places are changed and managed by people
	Assessment	Collection of work: Australian settlement	Research: Oral presentation (impact of colonisation)	Poster/multimodal presentation: Bushfires	Research
DTs	Unit Overview	Digital: Binary for beginners (Swift Playgrounds)	Digital and Design: Sow and grow	Design: Design for nature	Design: Light and shadows
	Assessment	Short answer response: Binary	Project: Design a service that prepares plants for customers	Project: Design and make a product that supports nature	Project: Linked with Science <i>Now you see it</i> unit
Excursions/Incursions		GOMA Life Education	Eureka	Sexuality Education	Camp



Year 5 (Specialists 2019)

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Music	Unit Overview	Rhythm and rhyme: Playing orchestral instruments	Hip hop style: Playing orchestral instruments	Words and music: Playing orchestral instruments	Lullaby melodies: Playing orchestral instruments	
	Assessment	Performing: Prac Room (Hip Hop style)	Composing: Using Hip hop style and GarageBand	Responding: Identifying hip hop style, rhythms and pitch	Performing: Prac Room (Rock style) and orchestral instrument ensemble parts.	Performing: Prac Room (Hip Hop style)
HPE	Unit Overview	Health: Being wheelie safe PE: Rhythmic games; aqua aerobics and synchronised swimming	Health: Being wheelie safe PE: Performance games and athletics	Health: Types of fitness PE: Invasion games; advanced keentan and basketball	Health: Types of fitness PE: Invasion/striking games; kokan, floor ball and hockey and aquatics	
	Assessment	PE: Physical tasks	Health: Written responses	PE: Physical tasks	Health: Written responses	
French	Unit Overview	France in the world, personal information, months, school, opinions, adjectives, numbers 0/50 and friends.	Speech Contest.	Weathers, today and tomorrow, seasons and future tense.	Future tense, prepositions (in/to) and Christmas activities.	
	Assessment	Listening and writing	Speaking and reading	Reading and writing	Speaking and listening	
Visual & Media Arts	Unit Overview	Media art self-portrait, GOMA visit and artist study	Bushfires – movement, texture, colour in mixed media and Indigenous art depicting bushfires	Colour – mixing tints, shades and tones, secondary and tertiary colours and colour schemes.	Imagination – clay bobble heads and felt ‘ugly dolls’	
	Assessment	Folio of work, reflecting and responding				
Dance & Drama	Unit Overview			Devised drama: Short scenes to explore dramatic tension	Scripted drama: short scenes in small groups	
	Assessment			Making: Performance Responding: Oral and written feedback	Making: Performance Responding: Oral feedback	
RE	Unit Overview	Respect and hope, religion and belief, who is Jesus?	Honesty and courage, use of Bible and history, places and people.	Compassion and forgiveness, baptism and church rituals.	School values, St Hilda and other saints and Christmas.	
	Assessment	Ongoing observations				
Library	Unit Overview	Using the Library Link App to locate resources in the catalogue, Novel Study - ‘My Story - Australia’ - links to HaSS unit.	Using the Library Link App to locate resources in the catalogue, novel study - ‘My Story- Australia’ - links to HaSS unit and Aladdin - links to musical.	Inquiry based unit: Life in the Victorian Age, Why Not Classics? & novel study – ‘Black Beauty’	Why Not Classics?, novel study- ‘Black Beauty’, generosity stories ‘The Happy Prince’ and Book Fair.	