



# Curriculum and Assessment Overview – Year 4 (2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
<b>English</b>	Unit Overview	<b>Traditional stories</b>	<b>Poetry and novel study</b>	<b>Historical and quest novels</b>	<b>Persuasion in advertising</b>
	Assessment	<b>Oral:</b> Informative multimodal presentation about Aboriginal peoples' or Torres Strait Islander peoples' <b>Written:</b> Traditional Asian story with a message	<b>Comprehension:</b> Interpret a humorous poem <b>Written:</b> Write a new chapter ( <i>The Twits</i> )	<b>Written response:</b> Representation of a character in a quest novel <b>Oral:</b> Hot seating with a character from <i>Rowan of Rin</i> (formative)	<b>Reading and viewing:</b> Interpret language features of a products' packaging <b>Written response:</b> Select a product and audience and write a persuasive text to promote it
<b>Maths</b>	Unit Overview	<b>Number, addition, subtraction, multiplication, division, fractions, functions, patterns, location and direction, length, temperature and time.</b>	<b>Number, addition, subtraction, multiplication, division, fractions, financial mathematics, angles, data, shapes and objects.</b>	<b>Number, addition, subtraction, multiplication, division, fractions, capacity, length, area, volume, temperature, transformations, mass, shapes and objects.</b>	<b>Number, addition, subtraction, multiplication, division, fractions, financial mathematics, area, time, chance and data.</b>
	Assessment	<b>N&amp;A:</b> Knowing numbers <b>M&amp;G:</b> Legend land (location)	<b>N&amp;A:</b> Fraction fit <b>S&amp;P:</b> Data analysers	<b>N&amp;A:</b> Deadly decimals <b>M&amp;G:</b> Marvellous measurement	<b>N&amp;A:</b> Using odd and even numbers <b>S&amp;P:</b> What are the chances?
<b>Science</b>	Unit Overview	<b>Here today, gone tomorrow (weathering and erosion of the earth's surface)</b>	<b>Plants in action! (life cycles, habitats and human impact on survival)</b>	<b>Fast forces! (the effect of contact and non-contact forces on objects)</b>	<b>Properties matter (physical properties of materials)</b>
	Assessment	<b>Project:</b> Being a soil scientist	<b>Project:</b> Mapping life cycles and relationships	<b>Collection of work:</b> Portfolio (linked to DT assessment task)	<b>Written:</b> Properties of materials linked to DT project
<b>HASS</b>	Unit Overview	<b>Geography:</b> Exploring environments and places	<b>Geography:</b> Using places more sustainably	<b>History:</b> Investigating European exploration and the movement of peoples	<b>History:</b> Investigating the impact of colonisation
	Assessment	<b>Research task:</b> Exploring environments and places	<b>Collection of Work:</b> Using places more sustainably	<b>Collection of work:</b> Life of a convict	<b>Research:</b> Historical inquiry
<b>DTs</b>	Unit Overview	<b>Digital:</b> Robotics - Dash robots	<b>Digital:</b> Information systems (waste warriors)	<b>Design:</b> Pinball paradise	<b>Design:</b> Repurpose it
	Assessment	<b>Journal:</b> Weekly reflection and short answer responses	<b>Presentation:</b> Keynote and survey questions	<b>Project:</b> Design a pinball machine	<b>Project:</b> Repurpose an item of clothing
<b>Excursions/Incursions</b>		<b>Life Education</b>	<b>Lighthouse</b>	<b>Swell Bike Education</b>	<b>Camp</b>



## Year 4 (Specialists 2019)

Learning Area		Term 1		Term 2		Term 3		Term 4	
Music	Unit Overview	Recorder karate Violin/Cello playing		Recorder karate Violin/Cello playing		Recorder zone and Latin Grooves Violin/Cello playing		Recorder zone and Latin grooves Violin/Cello playing	
	Assessment	<b>Performing:</b> On recorder and violin/cello	<b>Composing:</b> Recorder composition using rhythm and pitch	<b>Responding:</b> Identifying pitch associated with recorder and rhythmic patterns		<b>Performing:</b> On recorder in Latin style and violin/cello	<b>Performing:</b> On recorder and violin/cello	<b>Composing:</b> Recorder composition using rhythm and pitch	
HPE	Unit Overview	<b>Health:</b> Aussie eating <b>PE:</b> Water-based fundamentals; swim and survive		<b>Health:</b> Aussie eating <b>PE:</b> Performance games and athletics		<b>Health:</b> Dimensions of health <b>PE:</b> Striking games; wana and tee ball		<b>Health:</b> Dimensions of health <b>PE:</b> Invasion games; keentan, netball parndo, Aussie rules and aquatics	
	Assessment	<b>PE:</b> Physical tasks		<b>Health:</b> Written responses		<b>PE:</b> Physical tasks		<b>Health:</b> Written responses	
French	Unit Overview	Transport, body parts and numbers 0-40.		Introducing someone, he/she likes/dislikes and Speech Contest.		AIM Program – ‘Comment y aller’, cultural awareness of Quebec and Paris.		AIM Program – ‘Comment y aller’, and Christmas activities.	
	Assessment	<b>Listening and writing</b>		<b>Speaking and reading</b>		<b>Reading and writing</b>		<b>Speaking and listening</b>	
Visual & Media Arts	Unit Overview	Indigenous art focus – mapping a special place, Tjanpi weaving		Drawing – close up, using a grid and Media Arts		First Fleet artists, drawing and collage		Clay and sculpture	
	Assessment	<b>Folio of work, reflecting and responding</b>							
Dance & Drama	Unit Overview	<b>Dance:</b> Celebrating dance		<b>Dance:</b> Wildlife watch		<b>Drama:</b> Scripted drama - short scenes in pairs/trios		<b>Drama:</b> Devised drama - television advertising	
	Assessment	<b>Making:</b> Choreography <b>Responding:</b> Choreographic Notation		<b>Making:</b> Performance <b>Responding:</b> Evaluation of Performance		<b>Making:</b> Performance <b>Responding:</b> Oral and written feedback		<b>Making:</b> Performance <b>Responding:</b> Oral feedback	
RE	Unit Overview	Respect and hope, religion and belief, who is Jesus?		Honesty and courage, use of Bible and history, places and people.		Compassion and forgiveness, baptism and church rituals.		School values, St Hilda and other saints and Christmas.	
	Assessment	<b>Ongoing observations</b>							
Library	Unit Overview	Using the Library Link App to locate resources in the catalogue and inquiry based unit: <i>The Titanic</i> .		Using the Library Link App to locate resources in the catalogue, novel study - ‘Kaspar Prince of Cats’ and Aladdin - links to musical.		Inquiry based unit: <i>Life in the Victorian Age</i> , Why Not Classics? & novel study - ‘Black Beauty’		Why Not Classics?, novel study, ‘Black Beauty’, generosity stories - ‘The Polar Express’ and Book Fair.	