



Curriculum and Assessment Overview – Year 2 (2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
English	Unit Overview	Poetry and stories of friends and families	Identifying stereotypes	Narratives	Exploring procedural and informative texts
	Assessment	Oral: Create, present and explain an imaginative reconstruction of a poem Written: Imaginative retell	Comprehension: Respond to an oral reading of a story Written: Alternative character description	Comprehension: Interview (literal and inferred meaning) Written: Write an imaginative event to add to a narrative	Comprehension: Literal and inferential meaning Written: Create informative and persuasive texts about butterflies
Maths	Unit Overview	Number, addition, subtraction, patterns, length, time, data and money.	Number, addition, subtraction, multiplication, division, patterns, fractions, area, length, mass, location and direction, shapes and objects and time.	Number, addition, subtraction, fractions, money, multiplication, division, area (revision), shapes and objects, time, location and transformations and data (revision).	Number, addition, subtraction, multiplication, division, patterns, volume, capacity, chance and time.
	Assessment	N&A: Adding and subtraction numbers S&P: In the toy shop window	N&A: Number patterns M&G: Compare them! Order Them! (length and 3D objects)	N&A: Secret number (3 digit numbers) M&G: Money and calendars	N&A: Solving number problems S&P: Chance and location
Science	Unit Overview	Save planet Earth (Earth's resources)	Toy factory (forces)	Mix, make and use (materials and their properties)	Good to grow! (living things and life stages)
	Assessment	Report: Earth's resources	Project: Toy design	Investigation and scientific report: Combining materials for a purpose	Project: How does it grow?
HASS	Unit Overview	Geography: What is the story of your place?	History: Exploring my local community	Geography: How are people and places connected?	History: Exploring the impact of changing technology on people's lives
	Assessment	Multimodal presentation: My country	Research: Written report	Guided research: Oral presentation	Collection of work: Changing technology
DTs	Unit Overview	Digital: Mini data heads	Design: Spin it! (links to Science)	Digital: Robotics – Lego we do (The Coding Institute)	Design: Box construction/purposeful play
	Assessment	Project: Ways to present data	Project: Design and make a toy	Short answer response: How to code a <i>MiP</i> Sharing and caring online (<i>Seesaw</i>)	Formative: Observations during purposeful play
Excursions/Incursions		Hinze Dam Life Education	Wolston House		Butterflies



Year 2 (Specialists 2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
Music	Unit Overview	Rhythms, raps and rhymes		Pitch and pattern and exploring sound	
	Assessment	Responding: Identifying time feel 3's and 4's	Composing: Using time signatures 2's, 3's, 4's	Performing: Pitch and ostinato patterns	Performing: 'Tin Jam' – ostinato/conducting
HPE	Unit Overview	Health: Eating to be healthy PE: Water-based fundamentals and learn-to-swim	Health: Eating to be healthy PE: Performance games and athletics	Health: Health messages in the media PE: Invasion games; woggabaliri and football (soccer)	Health: Health messages in the media PE: Water-based fundamentals and learn-to-swim
	Assessment	PE: Physical tasks	Health: Written and spoken responses	PE: Physical tasks	Health: Written and spoken responses
French	Unit Overview	Weather and days of the week. French conversation (Greetings, name, age, address, family and pets).	Responding to and questioning about different imagery, weather charts, numbers 1 -20 and introducing friends.	AIM Program – 'Petite Pauline?' ("Little Pauline") and adjectives.	AIM Program – 'Petite Pauline?', class puppets performance and Christmas activities.
	Assessment	Listening and reading	Speaking and writing	Reading and writing	Speaking and listening
Visual & Media Arts	Unit Overview	Printmaking and iMotion	Textiles (links with English)	2D construction and painting	Drawing and clay
	Assessment	Folio of work, reflecting and responding			
Drama	Unit Overview	Exploring different styles and forms of drama: devised, role play, mime, poetry and freeze frames	Storytelling, story book adaptation and scripted drama		
	Assessment	Making and responding tasks throughout the term	Making and responding tasks throughout the term		
RE	Unit Overview	New beginnings, Easter story, respect and hope.	Honesty and courage and Bible stories.	Compassion and forgiveness, Bible stories, friendship and The Lord's Prayer.	School values, St Hilda and Christmas stories through decorations.
	Assessment	Ongoing observations			
Library	Unit Overview	Parts of a book, contents page, index & glossary. Locating resources, group inquiry based unit: Local bird wildlife - focus on Narelle Oliver books	Fairytales With A Twist- compare to original, traditional tales and Aladdin - links to musical.	Why Not Classics and novel study - 'The Wind in the Willows'.	Why Not Classics?, novel study -'The Wind in the Willows', Christmas stories and Book Fair.