



Curriculum and Assessment Overview – Prep (Core 2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
English	Unit Overview	Enjoying our New World	Enjoying and Retelling Stories	Author Study – rhyming stories	Responding to Text
	Assessment	Oral: Rhyme Comprehension: Observations from guided reading	Written: Response to a story (<i>Little Red Hen</i>) Comprehension: Making personal connections	Oral: Weather report Poster/multimodal presentation: Responding to a rhyming story	Comprehension: Conference with teacher about a text Written: Writing and creating a response to a story
Maths	Unit Overview	Number, patterns, length, capacity, mass, time (language), location and direction.	Number, patterns, length, capacity, mass, location and direction, shapes and objects and time (language).	Number, patterns, addition, subtraction, time (days and weeks), time (language), length, capacity, mass and data.	Number, patterns, addition, subtraction, shapes and objects, length, capacity, mass, time (days, weeks, language) and data.
	Assessment	N&A: Sequencing and patterning M&G: Shape sort	N&A: On my plate (collections) N&A: Counting back from 20 M&G: Exploring location (linked to DT)	N&A: Number thinkboard M&G: A week of events	N&A: Digital thinkboard S&P: Yes and no questions
Science	Unit Overview	Our living world (using senses to observe the needs of living things)	Move it! Move it! (use sense to observe and engage with forces through play)	Weather watch (use senses to observe weather and record observations)	Our material world (using senses to observe familiar materials)
	Assessment	Collection of work and conferencing: Living things	Collection of work: Journal entries	Collection of work: Weather report	Collection of work: Sort and describe material and their properties
HASS	Unit Overview	History: Exploring families	History: Tell me a story about the past (celebration)	Geography: What is my place like?	Geography: How do we care for special places?
	Assessment	Collection of work: My family (formative)	Oral: Tell me a story about a family celebration from the past	Task: Map of my classroom	Poster: Caring for our environment
DTs	Unit Overview	Design: Healthy eating	Digital: Robotics - Blue Bots (The Coding Institute - linked to Maths)	Design: Box construction using design, make and evaluate	Digital: Digital thinkboard (linked to Maths)
	Assessment	Project: Sequence a healthy fruit salad	Project: Bee Bot treasure hunt	Formative: Observations during purposeful play	Digital portfolio
Incursions/Excursions		Healthy Harold AWL - Incursion	Big Bang Science Incursion Cultural Celebration High Tea	100 Days of School TSS Visit	Christmas Show



Prep (Specialists 2019)

Learning Area		Term 1	Term 2	Term 3	Term 4
Music	Unit Overview	Building blocks	Structure and expression	Structure and expression	Music all around us
	Assessment	Responding: Rhythms ta, ti-ti	Performing: Rhythmic ostinatos	Performing: 'Shake It Up Baby!', rhythm, improvisation, singing	Responding: Identifying beat and music from different cultures
HPE	Unit Overview	Health: Working safely in HPE PE: Water-based fundamentals and learn-to-swim	Health: Working safely in HPE PE: Land-based fundamentals; indigenous traditional ball games, dancing and athletics	Health: Being supportive in HPE PE: Land-based fundamentals; indigenous traditional ball games, dancing and athletics	Health: Being supportive in HPE PE: Water-based fundamentals and learn-to-swim
	Assessment	PE: Physical tasks	Health: Class responses	PE: Physical tasks and dancing	Health: Class responses
French	Unit Overview	Basic greetings, numbers 1 – 10, colours and basic classroom instructions.	Body parts, pets, age and shapes. Consolidation of numbers 0/10.	AIM Program – 'Le petit chat cherche une famille' ("The little cat looks for a family").	AIM Program – 'Le petit chat cherche une famille'. French conversation (Hello, How are you? What is your name? How old are you? Do you have any pets?). Christmas activities.
	Assessment	Observations	Composing and comprehending	Observations	Composing and comprehending
Visual & Media Arts	Unit Overview	Process based art , focusing on elements or art and specific skills		Painting and construction	Drawing with multiple mediums, including iPads
	Assessment	Ongoing observations		Folio of work	Folio of work
RE	Unit Overview	Respect and hope, the Bible and who is God?, Easter story & about Chapel.	Honesty and courage, creation, friends & Bible stories.	Compassion and forgiveness, The Lord's Prayer & St Hilda's Prayer.	School values, St Hilda and the meaning of Christmas through decorations.
	Assessment	Ongoing observations	Ongoing observations	Ongoing observations	Ongoing observations
Library	Unit Overview	Library skills, locating resources , alphabetical order, traditional fairy tales, retelling stories & using puppets.	Library skills, friendship stories , being a good friend and identifying traits of a good friend & Aladdin - links to musical.	Library skills, Aaron Blabey author study, & rhyming.	Library skills, Hugless Douglas series-responding to texts/feelings, Christmas stories & Book Fair.