



St Hilda's Junior School

2019 Parent Term Overview: Year 6 – Term 1

Key Learning Areas – Overview of Expected Outcomes		Assessment Items (subject to change)
English	<p>Throughout the term, students will listen to, read and view a variety of news reports from television, radio and the internet. The students will identify and analyse bias and the effectiveness of language devices that represent ideas and events and influence an audience.</p> <p>During literacy and language activities the students will be engaging in:</p> <ul style="list-style-type: none"> ✓ Phonetic and spelling activities – using different spelling patterns, especially multisyllabic words that derive from Latin and Greek roots (e.g.: grad, gram and gress) ✓ Explicit spelling instruction – daily practise using the THRASS chart for transition words/phrases (furthermore & consequently) and homophones (marshal & martial) ✓ Writing complex sentences – how can I use commas and conjunctions to make better sentences? ✓ Writing activities – understand how careful vocabulary choices can impact meaning <p>Vocabulary to learn: bias, propaganda, manipulation, analysis, influence and subjective.</p>	<p>Week 6: Become a free-lance journalist (persuasive oral on a news report)</p> <p>Week 8 Written response and deconstruction of a news report</p>
Mathematics	<p>Through daily practise, games, investigations and explicit instruction the students will be learning how to:</p> <ul style="list-style-type: none"> ✓ Select and apply efficient mental and written strategies when solving problems ✓ Identify and describe properties of prime, composite, square and triangular numbers ✓ Investigate everyday situations which use integers (whole numbers, including those which are negative) ✓ Locate and represent integers on a number line ✓ Investigate combinations of translations, reflections and rotations ✓ Use the Cartesian coordinate system using all four quadrants. 	<p>On-going fortnightly assessment tasks based on topics being taught.</p>

Humanities and Social Sciences	Project Centred Learning (Science, Maths and Design Technology)	Dates to Remember...
<p>History: Students will investigate the development of Australia as a diverse society. They will develop an understanding of the democratic processes that are they cornerstone of our Australian Parliament.</p>	<p>✓ Leadership Totem Poles: Students will collaboratively design a totem pole tower that symbolises their own leadership strengths underpinned by You Can Do It and GROW programs.</p>	<p>Week 5: Life Education Week 7: Grevillea Fundraising Day Week 10: Canberra Excursion 15-03-19: Y2-12 Inter-House Cross Country 05-04-19: Parent/Teacher Interviews</p>