



# St Hilda's Junior School

## 2019 Parent Term Overview: Year 5/6 Honours Class – Term 1

Key Learning Areas – Overview of Expected Outcomes		Assessment Items (subject to change)
<b>English</b>	<p>Students this term will engage with a wide range of short texts of varying genres. Comprehension activities will support understanding of the texts with a particular focus on inference and making text connections. Students will explore strategies and examples of how to write persuasively using effective conventions and writing styles.</p> <p>Students will deconstruct and reconstruct complex sentence patterns and phases in texts to form fundamental understandings of how authors write for a purpose and how to apply these understandings to their own work. Short texts that link in with Humanities and Science will be part of the unit to boost understanding across subjects.</p> <p>During literacy and language activities the students will be engaging in:</p> <ul style="list-style-type: none"> <li>✓ Explicit spelling instruction combined with phonetic and spelling activities – THRASS, Assimilated Prefixes and Greek Roots</li> <li>✓ Scaffolded, detailed reading and writing sequences combined with joint and independent construction of texts</li> <li>✓ Writing activities that focus on building tension, developing ideas and writing structurally sound texts that engage readers</li> <li>✓ Teacher-led guided reading activities with targeted foci – includes class novels <i>Dragin Keeper</i> and <i>The Lion, The Witch and the Wardrobe</i>.</li> </ul>	<p><b>Week 7:</b> Comprehending short complex texts</p> <p><b>Week 8:</b> Persuasive writing task within a set timeframe – “We Propose a Bill!”</p>
<b>Mathematics</b>	<p>Students will be involved in the Maths Pathways Program. They will engage in a series of online modules that target individual learning levels. They will also be a part of teacher-led small group lessons that build on knowledge and extend their thinking, learning and application of mathematical concepts. Open-ended, rich-learning tasks are also part of the learning program in Mathematics. These tasks are accessible to all students, have multiple entry and exit points, and focus on problem solving strategies, mathematical discussion, and critical thinking.</p> <p>The program includes:</p> <ul style="list-style-type: none"> <li>✓ Differentiated, individually targeted online modules for Number and Algebra, Measurement and Geometry; and Statistics and Probability</li> <li>✓ Rich tasks to deepen and extend mathematical thinking and learning</li> <li>✓ Small group mini-lessons that target individual student learning stages</li> <li>✓ Fortnightly maths tests to test mastered and developing knowledge across topic areas.</li> </ul> <p><b>Rich Task Examples:</b> Counterexamples, Star Polygons and Square Counting.  <b>Class Project:</b> Geometry Clocks</p>	<p><b>Week 5:</b> Number            Y5 – Number properties            Y6 - Length/Volume/Area</p> <p><b>Week 8:</b>            Y5 - Data            Y6 - Number Properties</p> <p>In addition to this the students will be completing mini diagnostic assessments every fortnight which you will be able to access and monitor through Maths Pathway.</p>

Science	Humanities and Social Sciences	Technologies	Dates to Remember...
<p><b>Extreme Earth:</b> Students will learn about the structure of the Earth's surface and how sudden geological changes and extreme weather events affect the Earth's surface.</p>	<p><b>Civics and Citizenship:</b> Students will explore the journey of democracy over time and our rights as citizens. They will compare different government structures with our own system. They will learn how laws are made, the role of our constitution and about the different levels of government.</p>	<p><b>Digital Technology:</b> Students will learn how to use virtual reality in information gathering and delivery. They will also learn how to design and create a clock using geometry and technology.</p>	<p>Week 5: Life Education            Week 7: Grevillea Fundraising Day            Week 10: Canberra Excursion            15-03-19: Y2-12 Inter-House Cross Country            05-04-19: Parent/Teacher Interviews</p>