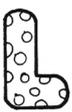


# Year 5/6U Homework Term 1



Monday	Tuesday	Wednesday	Thursday homework due	Friday homework set
<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.
<b>Spelling</b> – choose one or two activities from the task table.	<b>Maths Pathway</b> – complete one module. 	<b>Reading Task</b> – choose an activity from the task table.	Ensure that you bring in your homework book so your teacher can view and mark it.	<b>Instrumental Practice</b> 

## Reading and Spelling Task Table

<b>Novel Study</b>	<b>Vocabulary</b> – choose five new words from your novel and write a definition for each one.	<b>Character Comparison</b> – choose two characters from your novel and create a Venn diagram showing what is the same and different about each.	<b>Summary</b> – write a summary of your novel. The summary must be as close to 100 words as possible. Can you get exactly 100?	<b>Descriptive Sentences</b> – locate three excellent examples of descriptive sentences in your novel and write them in your HW Book. Can you name all of the sentence parts?	<b>Fun Facts</b> – after reading a non-fiction book/website/article about government or natural disasters, create a Keynote/poster about the subject.
<b>Spelling Tasks</b>	<b>Sentences</b> – write an interesting sentence for each of your six spelling words.	<b>Word Hunt</b> – can you find six more words that follow the spelling pattern in your list this week?	<b>Testing</b> – practise saying and writing your words and then ask a family member to test you. Did you manage to get them all right? Which words do you need to work on?	<b>Synonyms</b> – for each of your spelling words, find 3 synonyms.  For example: burning = flaming, blazing and smouldering	<b>Funky Print</b> – write out each of your 6 spelling words in a funky print (e.g. bubble writing, graffiti). Don't forget to add colour and a title to your work. 

# Focus Spelling Words Term 1

Blue Group Week 3	Blue Group Week 4	Blue Group Week 5	Blue Group Week 6	Blue Group Week 7	Blue Group Week 8	Blue Group Week 9
<b>c + ian</b>	<b>grad</b> (Latin - to step)	<b>gress</b> (Latin - to step)	<b>t + ion</b>	<b>-ence &amp; -ance</b>	<b>gram</b> (Greek –written or drawn)	<b>im &amp; in</b>
magician	grade	progress	nation	appearance	program	impossible
musician	graduate	regress	station	confidence	grammar	impatient
optician	gradient	digress	position	acceptance	anagram	invisible
electrician	gradual	aggressive	pollution	defiance	diagram	inappropriate
politician	gradually	egress	creation	dependence	milligram	imaginary
technician	graduating	congress	ambition	patience	kilogram	immediate

**Extension:** If you would like additional words, which link to spelling pattern for the week, visit the free website *Spelfabet* ([www.spelfabet.com.au](http://www.spelfabet.com.au)). To source more words, scroll down to *Spelling Lists* and click on the hyperlink - *main sounds represented by each spelling pattern*.

## Additional Optional Activities

The expectation for these activities is that they will be completed before the end of term – they will be marked as they are completed. Some will require more work and thinking than others so they should not be rushed. The time you spend on them each week can be written in your diary and signed by Mum/Dad.

**This Week in the News:** Research and find a news article that links to our units on either Government or Extreme Earth (you could use BTN or any other reputable news outlet). This could include what headlines are being made about our politicians or government related matters; floods, storms, cyclones or any other geological event. Include the name of the article, when it was written, a summary of the article and (most importantly) your opinion about what was written. Do you agree? Disagree? Have any interesting input or thoughts about the situation?



**Conserving Energy:** We know how the burning of fossil fuels and the clearing of land impacts our planet. Can you design a plan to implement at home to conserve energy? What things could you do to reduce your family's consumption of electricity? Can you research how much it costs to leave a light on per hour/day/week? How much could you potentially save as a family by having a plan in place? The possibilities with this activity are endless!

**And the Winner is...:** Did you know that planning our nation's capital was the prize in a worldwide design competition? Research the planning, design and building of Canberra. What happened? How was it unique? What are some of the interesting design features of Canberra that were part of the winning entry?

**Wushka:** Choose a challenging text from Wushka and complete the comprehension task.



**Inspiring Women:** Research, read and write a profile on a girl or woman that you find inspiring. Try to find someone you have not heard of before. Make sure to include their name, date of birth (and death if applicable), why you feel they are inspirational; and what lesson you think girls your age could learn from this individual.

# Focus Spelling Words Term 1

Green Group Week 3	Green Group Week 4	Green Group Week 5	Green Group Week 6	Green Group Week 7	Green Group Week 8	Green Group Week 9
<b>im</b>	<b>grad</b> (Latin - to step)	<b>com</b> (with or together)	<b>col</b> (with or together)	<b>con</b> (with or together)	<b>ad</b> (to or toward)	<b>cor</b> (with or together)
immerse	gradually	community	collection	conspire	adjacent	correlate
immediate	gradualness	combination	collide	congress	adjoining	corroborate
immortal	graduation	committee	collision	congestion	addicted	correct
immodest	centigrade	companion	collaborate	congregation	adhesive	correspond
<b>vocabulary</b>	<b>vocabulary</b>	<b>vocabulary</b>	<b>vocabulary</b>	<b>vocabulary</b>	<b>vocabulary</b>	<b>vocabulary</b>
kitsch	narcissist	bouquet	ostentatious	paradox	peevish	quid pro quo
mercenary	oblivion	mallet	ostracise	perfunctory	precocious	red herring

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