

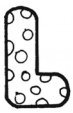


# Year 5 Homework Term 1



Monday	Tuesday	Wednesday	Thursday homework due	Friday homework set
<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.	<b>Reading</b> – record what you have read in your School Diary.
<b>Spelling</b> – choose one or two activities from the task table.	<b>Mathletics</b> – complete two teacher assigned tasks. 	<b>Reading Task</b> – choose an activity from the task table.	Ensure that you bring in your homework book so your teacher can view and mark it.	<b>Instrumental Practice</b> 

## Reading and Spelling Task Table

<b>Reading Tasks</b>	<b>Vocabulary</b> – choose five new words from the book you are reading and write a definition for each one.	<b>Character Comparison</b> – choose two characters from your book and create a Venn diagram showing what is the same and different about each.	<b>Summary</b> – write a summary of the book you are reading. The summary must be as close to 25 words as possible. Can you get exactly 25?	<b>Descriptive Sentences</b> – locate three excellent examples of descriptive sentences in your book and write them in your HW Book. Remember the book title at the top!	<b>Fun Facts</b> – after reading a non-fiction book about space or colonisation, create a Keynote/poster about the subject.
<b>Spelling Tasks</b>	<b>Sentences</b> – write an interesting sentence for each of your six spelling words.	<b>Word Hunt</b> – can you find six more words that follow the spelling pattern in your list this week?	<b>Testing</b> – practise saying and writing your words and then ask a family member to test you. Did you manage to get them all right? Which words do you need to work on?	<b>Synonyms</b> – for each of your spelling words, find 3 synonyms.  For example: burning = flaming, blazing and smouldering	<b>Funky Print</b> – write out each of your 6 spelling words in a funky print (e.g. bubble writing, graffiti). Don't forget to add colour and a title to your work. 

# Focus Spelling Words Term 1

Blue Group Week 3	Blue Group Week 4	Blue Group Week 5	Blue Group Week 6	Blue Group Week 7	Blue Group Week 8	Blue Group Week 9
e drop + ssion	b drop to ption	e drop + tion	ct + ion ss + ion	c + ian	t + ation	e drop + ation
admit	describe	produce	action	magician	adapt	create
admission	description	production	subtraction	musician	adaptation	creation
omit	prescribe	introduce	distinction	optician	tempt	decorate
omission	prescription	introduction	expression	magic	temptation	decoration
permit	subscribe	reduce	oppression	music	present	generate
permission	subscription	reduction	possession	optic	presentation	generation

**Extension:** If you would like additional words, which link to spelling pattern for the week, visit the free website *Spelfabet* ([www.spelfabet.com.au](http://www.spelfabet.com.au)). To source more words, scroll down to *Spelling Lists* and click on the hyperlink - *main sounds represented by each spelling pattern*.

## Additional Optional Activities

If you are super keen, and would like some additional learning opportunities, try one of the activities below.

Write a diary entry about daily life during the time of British colonisation from a key stakeholder's perspective:

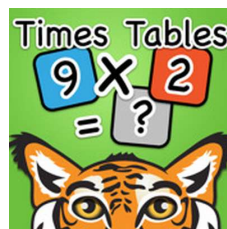
For example:  
A woman  
A child  
An Indigenous person



Research a topic linked to space that fascinates you.

For example:  
Female Astronauts in Space

Practise the times table that you find the trickiest.



Write a letter to your teacher summarising the three most interesting things about you that they may not know.

Read a text and complete a comprehension task on Wushka.



# Focus Spelling Words Term 1

Green Group Week 3	Green Group Week 4	Green Group Week 5	Green Group Week 6	Green Group Week 7	Green Group Week 8	Green Group Week 9
<b>mis &amp; un</b>	<b>aster/astr</b> (Greek - star)	<b>-ful</b>	<b>bi/bio</b> (Greek – life)	<b>cosm</b> (Greek - world)	<b>multi</b> (many)	<b>semi</b> (ten)
uncertain misjudge mismatch unbelievable title super	asterisk asteroid astrology astronomy model dinner	disrespectful grateful thoughtful insightful final later	biology biography autobiography biodegradable other paper	cosmic cosmology cosmonaut cosmopolitan doctor tiny	multiple multicoloured multipurpose multicultural collar rabbit	decade decahedron decagon decimal middle hello

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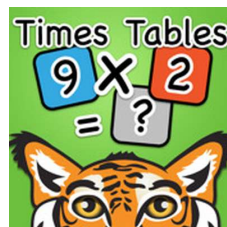
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# Focus Spelling Words Term 1

Red Group Week 3	Red Group Week 4	Red Group Week 5	Red Group Week 6	Red Group Week 7	Red Group Week 8	Red Group Week 9
<b>short &amp; long a</b> (ant, snail & baby)	<b>short and long e</b> (bed, bread, beach, tree & key)	<b>short and long i</b> (tin, tiger, fly & pie)	<b>short &amp; long o</b> (frog, nose, boat, note & doe)	<b>ou &amp; u</b> (bus, glue, shoe & moon)	<b>revision</b>	<b>revision</b>
crab flag skate plate chain frame	bell nest bread cheese beach key	fish swim dive pie climb fly	rock clock smoke ghost toes coat	thumb plug glue shoe balloon spoon	grass rain deep messy twins nine	fox boat truck flute planet snail

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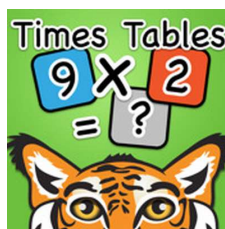
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