




Year 4 Homework Term 1



Monday	Tuesday	Wednesday	Thursday homework due	Friday homework set
Reading – record what you have read in your School Diary.	Reading – record what you have read in your School Diary.	Reading – record what you have read in your School Diary.	Reading – record what you have read in your School Diary.	Reading – record what you have read in your School Diary.
Spelling – choose one or two activities from the task table.	Mathletics – complete two teacher assigned tasks. 	Reading Task – choose an activity from the task table.	Ensure that you bring in your homework book so your teacher can view and mark it.	Instrumental Practice 

Reading and Spelling Task Table

Reading Tasks	Vocabulary – choose five new words from the book you are reading and write a definition for each one.	Character Comparison – choose two characters from your book and create a Venn diagram showing what is the same and different about each.	Summary – write a summary of the book you are reading. The summary must be as close to 25 words as possible. Can you get exactly 25?	Story Retell – find a traditional Asian or Indigenous story and retell the main parts of the narrative using Keynote. What was there a key message in the story?	Fun Facts – after reading a non-fiction book about natural events (tsunamis, earthquakes, landslides etc.) create a Keynote or iMovie explaining what you have learnt.
Spelling Tasks	Sentences – write an interesting sentence for each of your six spelling words. Word Family - Find as many words as you can with the same spelling choice. E.g.(nn) <u>w</u> inner, di <u>n</u> ner, sp <u>in</u> ner.	Word Building – can you create more words from the words in your list by adding prefixes and suffixes? For example: angrier = angry, angriest & angered	Testing – practise saying and writing your words and then ask a family member to test you. Did you manage to get them all right? Which words do you need to work on?	Synonyms – for each of your spelling words, find 3 synonyms. For example: burning = flaming, blazing and smouldering	Magazine Words – cut out letters from a magazine or newspaper to make your spelling words. 


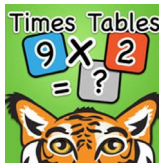

Focus Spelling Words Term 1

Red Group Week 3	Red Group Week 4	Red Group Week 5	Red Group Week 6	Red Group Week 7	Red Group Week 8	Red Group Week 9
or & ear (worm & earth)	a, ai & ea (any, said & bread)	ear & eer (ear & deer)	oul, u & oo (could, bull & book)	au & o (sausage & frog)	air & are (hair & square)	au & or (sauce & fork)
heard word search earth learn world	any thread bread said wealth many	steer hear shear peer beard spear	could shook should would crook push	fault because vault pollen Australia possum	chair stare square stair fair fare	fraud haul storm taut sauce horn

Extension: If you would like additional words, which link to spelling pattern for the week, visit the free website *Spelfabet* (www.spelfabet.com.au). To source more words, scroll down to *Spelling Lists* and click on the hyperlink - *main sounds represented by each spelling pattern*.

Additional Optional Activities

If you are super keen, and would like some additional learning opportunities, try one of the activities below.

<p>Research soil erosion in different environments.</p> 	<p>Create a wish list from a shopping catalogue e.g. Aldi or Kmart. How many different items could you buy with \$100?</p>	<p>Practise your timetables. Can you say them out of order?</p> 	<p>Choose a spelling activity from Literacy Planet.</p> 	<p>Find a favourite recipe, and with the help of an adult, make it for your family.</p>
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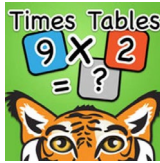

Focus Spelling Words Term 1

Yellow Group Week 3	Yellow Group Week 4	Yellow Group Week 5	Yellow Group Week 6	Yellow Group Week 7	Yellow Group Week 8	Yellow Group Week 9
-ied	nn (dinner)	-ed (played & asked)	contractions	-ing	-es	-ful
buried carried emptied hurried married studied	dinner winner thinner grinner spanner planner	rubbed grabbed tripped speared shopped steered	could've should've would've couldn't wouldn't shouldn't	writing wringing replacing wrecking refining wriggling	watches batches catches latches stretches approaches	beautiful forgetful frightful grateful youthful spoonful

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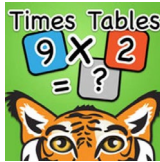

Focus Spelling Words Term 1

Blue Group Week 3	Blue Group Week 4	Blue Group Week 5	Blue Group Week 6	Blue Group Week 7	Blue Group Week 8	Blue Group Week 9
change y to i	-iest	ear & eer (ear & deer)	-tion & - sion	cap (Latin – head)	scope (Greek - see)	aud (Latin - hear)
noisily lazily angrily busily easily happily	funniest sunniest prettiest juiciest noisiest heaviest	mountaineer reindeer endear pioneer volunteer disappeared	evolution revolution erosion decision affection tradition	captain capital capitol captivity capitalise capitulate	telescope microscope periscope stethoscope horoscope kaleidoscope	audio audience audition audible inaudible audiovisual

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