



St Hilda's Junior School

2019 Parent Term Overview: Year 3 – Term 1

| Key Learning Areas – Overview of Expected Outcomes | | Assessment Items (subject to change) | |
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| English | <p>Throughout the term, students will be exploring how authors use descriptive language to contract characters. They will deconstruct a narrative and use the structure to create their own.</p> <p>During literacy and language activities the students will be engaging in:</p> <ul style="list-style-type: none"> ✓ Phonetic and spelling activities – listening to and using different spelling patterns, especially inflected endings (e.g.: plurals, adding ed and ing) ✓ Explicit spelling instruction – daily practise using the THRASS chart for words such as: comparatives and superlatives (er and est) and compound words (knapsack and doorknob) ✓ Sentence structure – identifying and using parts of speech correctly ✓ Writing activities – building up to writing a timed narrative ✓ Handwriting – using the QLD cursive to practise handwriting skills <p>Vocabulary to learn: narrative, introduction, problem, resolution, conclusion, characters and setting</p> | <p>Week 7: Timed reading comprehension activity with an unknown text</p> <p>Week 8: Writing a timed narrative from a given visual stimulus</p> | |
| Mathematics | <p>Through daily practise, games, investigations and explicit instruction the students will be learning how to:</p> <ul style="list-style-type: none"> ✓ Recognise, model, represent and order numbers to at least 10,000 ✓ Create fact families with addition and subtraction ✓ Explore what makes numbers odd and even ✓ Recall multiplication facts of 2s, 3s, 5s and 10s – including related division ✓ Create graphs based on data and then create questions which relate to it ✓ Work with some more standard units of measurement – what tools can we use? ✓ Work with time, including o'clock, half past, quarter to and quarter past ✓ Explore the likelihood of different scenarios (likely, unlikely or certain to happen) | <p>Week 6: Data handling – linked to Science and Digital Technology</p> <p>Week 7: Number and place value</p> | |
| Science | Humanities and Social Sciences | Technologies | Dates to Remember... |
| <p>What's the Matter? Students will explore the changes in state between a solid and liquid by adding or removing heat.</p> | <p>History – continuity and change on the Gold Coast: Students will research aspects of life on the Gold Coast and how they have changed over time – including the first peoples of Australia.</p> | <p>Digital Technology: Students will be exploring digital systems such as peripherals and apps.</p> | <p>Week 4: Life Education Week 5: Museum Excursion Week 6: Protective Behaviours Week 7: Grevillea Fundraising Day 5th April 2019: Parent/Teacher Interviews</p> |