



St Hilda's Junior School

2019 Parent Term Overview: Prep – Term 1

Key Learning Areas – Overview of Expected Outcomes		Assessment Items (subject to change)
English	<p>Students will explore a range of familiar texts with predictable text structures (for example: nursery rhymes). They will engage in multiple opportunities to learn about language through explicit instruction, purposeful play, investigations, routine and transitions.</p> <p>More specifically the students will be engaging in:</p> <ul style="list-style-type: none"> ✓ Phonemic (sounds in words) awareness activities - listening and identifying sounds at the beginning, middle and end of words, syllables and rhyme ✓ Sight word activities – repetitive exposure (reading) to the most frequently used words in our language ✓ Oral language activities – following instructions, problem solving and questioning through purposeful planned play scenarios ✓ Vocabulary – look out for our word of the week – can you use it in conversation? ✓ Handwriting – using the <i>QLD beginners</i> to practise writing and strengthening our fingers. 	<p>Week 7: Oral - rhyme</p> <p>Week 8/9: Observations from guided reading</p>
Mathematics	<p>Through daily practise, games, investigations and explicit instruction the students will be learning how to:</p> <ul style="list-style-type: none"> ✓ Compare, order and make connections between collections, initially to 20 ✓ Connect number names, numerals and quantities, including zero, initially up to 10 ✓ Counting in ones, initially to 20, forwards and backwards from different starting points (try counting how long it takes for the traffic lights to change!) ✓ Compare and order the duration of events using everyday language ✓ Compare objects to decide which is longer, shorter, heavier or holds more ✓ Recognise and create simple patterns 	<p>Week 6: Sequencing and patterning</p> <p>Week 8: Shape sort</p>

Science	Humanities and Social Sciences	Technologies	Dates to Remember...
<p>Our living world: Students will use their senses to observe the needs of living things. How does the environment affect me and other living things?</p>	<p>History: Students will explore their own family and identify important events from their own lives. Who is in my family? What is important to us?</p>	<p>Design Technology: Students will research and then design a healthy lunchbox.</p>	<p>Week 4 & 5: Healthy Harold Weeks 3 & 4: Form Photos Week 6: Protective Behaviours Week 7: Grevillea House Fundraising Day Week 7 TBC: AWL 05-04-19: Parent/Teacher Interviews</p>