



ST HILDA'S SCHOOL  
GOLD COAST



# Welcome to the Year 1 Parent Information Session

Wednesday 31 January 2018

# General

- Diaries – after-school activities, messages to teachers
- Email
- School website – calendar, Parent Lounge, homework grid, curriculum assessment overviews
- SeeSaw – teaching and learning log

# General

- Independence
- Timetable
- Tuckshop – appropriate amounts of money
- Afternoon pick-up and drop off

# Differences from Prep

- Independence expectations: drop off, pick up
- Day uniform worn everyday
- Dance included in curriculum
- Afterschool clubs - start from week 3 for a semester

# Homework



## Homework

- Commences Week 3 and is optional
- reading (5 readers and WUSHKA online reading, comprehension, sight words, Mathletics, reading/literacy/numeracy grid)
- 7 days and 10 mins a night
- Homework sent home on Fridays
- Homework returned to school on Thursdays
- Speaking and Listening
- THRASS charts in Homework bag is for home
- Homework sheet saved on website

# Curriculum



## Curriculum and Assessment Overview – Year One (2018)

Learning Area		Term 1	Term 2	Term 3	Term 4
English	Unit Overview	Exploring emotion and structure in picture books	Exploring characters in stories and poems	Retelling cultural stories	Procedures – creating digital texts
	Assessment	<b>Comprehension:</b> Response to picture books  <b>Oral:</b> Speaking and listening presentation	<b>Comprehension:</b> Identify language features and vocabulary in poetry  <b>Written:</b> Character description	<b>Multi-modal presentation:</b> Orally retell a cultural story using Kidpix  <b>Written:</b> Retell of a cultural story	<b>Comprehension:</b> Understanding the purposes of texts  <b>Multi-modal procedure:</b> Create a digital multi-modal procedure
Maths	Unit Overview	Number, addition, subtraction, patterns, length, time (o'clock), time (duration) and data.	Number, addition, subtraction, fractions, money, patterns, shapes and objects, location and direction, time (duration).	Number, addition, subtraction, fractions, patterns, capacity, shapes and objects, time (1/2 past) and time (duration).	Number, addition, subtraction, patterns, chance, money, time (duration) and data (revision).
	Assessment	<b>N&amp;A:</b> Thinkboard (teen numbers)  <b>S&amp;P:</b> Birthdays	<b>N&amp;A:</b> Adding and subtracting numbers  <b>M&amp;G:</b> Shape shakers (3D objects)	<b>N&amp;A:</b> A handful of beans (skip counting)  <b>M&amp;G:</b> Time and length	<b>N&amp;A:</b> Money and place value  <b>S&amp;P:</b> Will it? Won't it? Might it? (chance)
Science	Unit Overview	School yard safari (external features of living things and the environment)	Up down and all around (features of types of landscapes and skies)	Light and sound (sources of light and sound)	Material madness (materials and their properties)
	Assessment	<b>Presentation:</b> A better place	<b>Poster/multimodal presentation:</b> Changes in day and night	<b>Collection of work:</b> Sources of light and actions to produce sound	<b>Project:</b> Don't rock the boat (links with DT)
HASS	Unit Overview	<b>Geography:</b> Windows to wonderful places	<b>Geography:</b> Weather watch	<b>History:</b> At this moment in time	<b>History:</b> Exploring yesterday and today – my grandparents, my parents and me
	Assessment	<b>Collection of work:</b> Conference	<b>Guided research</b> (oral)	<b>Collection of work:</b> Timeline sequence	<b>Guided research:</b> Interview/conference
Tech	Unit Overview	<b>Digital:</b> Explore information systems	<b>Digital:</b> Osmo & Coding Blocks	<b>Design:</b> It's Showtime (Links to English)	<b>Design:</b> Box Construction (Links to Science)
	Assessment	<b>Project:</b> Handy Helpers	<b>Project:</b> Coding	<b>Project:</b> It's Showtime	<b>Formative:</b> Observations during Purposeful Play

Sam Birch – October 2017, V2

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The Corporation of the Synod of the Diocese of Brisbane trading as St Hilda's School Registered CRICOS Provider No. 00510M



LOVE COMPASSION FORGIVENESS HOPE GRACE

# Curriculum



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## Curriculum and Assessment Overview: Year 1 – Specialists (2018)

Learning Area		Term 1	Term 2	Term 3	Term 4
Music	Unit Overview	Beat and rhythm	Pitch and melody, exploring sound	Structure and expression	Music all around us
	Assessment	Responding – identifying rhythms ta, ti ti, two-oo	Performing – playing rhythms ta, ti ti, two-oo	Responding – identifying 4 beat rhythms ta, ti ti, two-oo, za	Performing – 'The Ocean', and 'School is Nearly Over' in unison and canon
Visual & Media Arts	Unit Overview	Printmaking and clay	Drawing with multiple mediums, including iPads	2D construction and textiles (Link to Cultural Stories in English)	3D construction
	Assessment	Folio of work, reflecting and responding	Folio of work, reflecting and responding	Folio of work, reflecting and responding	Folio of work, reflecting and responding
Dance	Unit Overview	Dancing characters	Dancing seasons		
	Assessment	Ongoing observations and feedback	Ongoing observations and feedback		
HPE	Unit Overview	Health – Fun in the water and sun PE – Water-based fundamentals; learn-to-swim	Health – Fun in the water and sun PE – Land-based fundamentals; indigenous traditional ball games, moving to music, athletics	Health – Moving is awesome! PE – Land-based fundamentals; indigenous traditional ball games, moving to music, athletics	Health – Moving is awesome! PE – Water-based fundamentals; learn-to-swim
	Assessment	PE – Physical tasks	Health – Written and spoken responses	PE – Physical tasks; indigenous traditional ball games	Health – Written responses
French	Unit Overview	Expressing feelings, colours, days and family	Pets, numbers 1 – 15 and greetings	AIM Program - "Ou est mon chien?"	AIM Program – "Ou est mon chien?" and Christmas activities
	Assessment	Observations	Composing and comprehending	Observations	Composing and comprehending
RE	Unit Overview	Respect and Hope, the Bible and Bible stories About Chapel / Easter Story	Honesty and courage, Creation Story and Bible stories	Compassion and forgiveness and Bible stories The Lord's Prayer / St Hilda's Prayer	Love and grace and meaning of Christmas through decorations
	Assessment	Ongoing observations	Ongoing observations	Ongoing observations	Ongoing observations
Library	Unit Overview	Roger Hargreaves author study	Fairy-tales with a twist	Sue Hendra author study	Paddington Bear series (Michael Bond) Christmas stories

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# Thank you

We look forward to walking beside you to best support your gorgeous daughter

Katherine, Ali, Natalie, Nicola, and Jane

