

# NAPLAN

## Parent Information Session



St Hilda's Junior School

LOVE COMPASSION  
FORGIVENESS HOPE  
GRACE

# What is NAPLAN?

NAPLAN –

The National Assessment Program, Literacy and Numeracy.

It is an annual assessment for students in Yrs 3, 5, 7 and 9.

All students in these year levels participate in tests in:

- Reading Comprehension
- Writing (responding to a narrative or persuasive genre prompt)
- Language Conventions (spelling, grammar and punctuation)
- Numeracy (problem solving across number, measurement, chance, data and space strands of the Mathematics curriculum)

# What is the purpose of the tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests.

They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN assesses a student's ability to apply their learning and is therefore a test of skill rather than a test of learned content knowledge.

# Dates and Times

NAPLAN Tests - 10 – 12 May 2016

Catch-up Day - Friday 13 May 2016

	<b>Tuesday 10 May</b>	<b>Wednesday 11 May</b>	<b>Thursday 12 May</b>
<b>Year 3</b>	<u>Language Conventions</u> 40 mins  <u>Writing</u> 40 mins	<u>Reading</u> 45 min	<u>Numeracy</u> 45 mins
<b>Year 5</b>	<u>Language Conventions</u> 40 mins  <u>Writing</u> 40 mins	<u>Reading</u> 50 mins	<u>Numeracy</u> 50 mins

# What do the tests look like?

## Language Conventions

The spelling mistakes in these sentences have been circled.  
Write the correct spelling for each circled word in the box.

8 The lions were (roring) loudly.

 8

9 Uluru is a (famus) place in Australia.

 9

10 Did you (notis) the red car?

 10

11 I can see my face in the (mirra).

 11

12 Rain can cause a (flud).

 12

Each sentence has one word that is incorrect.  
Write the correct spelling of the word in the box.

13 The ovarnight rainstorm flooded the oval.

14 Jake sumtimes surprises his family by making biscuits for them.

 14

15 A nurse helps sick people.

 15

16 The scientist was an expert in the feild of dinosaurs.

 16

# Reading

17

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one (  ) has been done for you.

Angus decided to compete in the Naadam festival.

Angus travelled to Mongolia with his family for a holiday.

Angus won the Young Adventurer of the Year Award.

Angus trained after school.

Angus competed in two horseraces in Mongolia.

18

Which idea best matches this text?

- There is no place like home.
- Fight for what you believe in.
- Good things come to those who wait.
- Dreams can come true if you work hard.

19

Why did Angus receive the Young Adventurer of the Year Award?

- He won a competition.
- He made a tough decision.
- He achieved a difficult goal.
- He did something to help others.

# Numeracy

- 14 A bus took some students to camp.  
It left the school at 10:00 am.



The bus trip took one and a quarter hours.  
What time did the bus get to the camp?

10:30 am



10:45 am



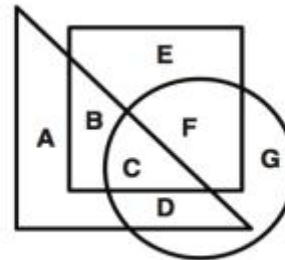
11:15 am



11:30 am



- 20 Which letter is in the square  
and also in the triangle,  
but **not** in the circle?



- 21 These biscuits are sold in packets of 10.  
Shelley wants to give one biscuit to each  
of her 27 classmates.

What is the **least** number of packets that  
Shelley needs?



1



2



3



4



# Writing

## Homework should be banned

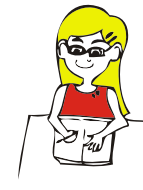
What do you think about this idea? Write to convince a reader of your opinions.

### Think about

- if you agree or disagree or see both sides of the argument
- an introduction - a way to introduce your ideas by clearly saying what you think about the topic
- your opinions - with reasons or evidence to explain them
- a conclusion - a summary of the main points of your argument.

### Remember to

- plan your writing
- write in sentences
- pay attention to your spelling and punctuation
- choose your words carefully to convince a reader of your opinions
- use new paragraphs for each new idea
- check and edit your writing so it is clear for a reader.





# How are we preparing the students?

- Through good quality teaching and learning in every classroom throughout the Junior School.
- Using a curriculum which is broad, balanced and rich in learning experiences.
- Development of skills such as
  - critical and creative thinking
  - problem solving
  - justification
  - ICT
  - effective communication
  - resiliency
- We encourage the girls to value and identify their own individual strengths

- Teaching analytical skills e.g.:
  - a) how to answer the questions
  - b) looking for key words to unlock the meaning of questions
  - c) developing time-management skills in response to tasks
  - d) developing strategies for more independent work
  - e) recognising the importance of checking work
  
- Opportunities to experience NAPLAN-style questions and past papers.

# How can parents help prepare their daughters?

- By having a positive attitude towards the tests, both before and after.
- Encouraging your daughter to do her best.
- Recognising that this is one component of her educational experience this year.
- Emphasising that there will be many other achievements and successes to celebrate.
- Don't make it the only focus.

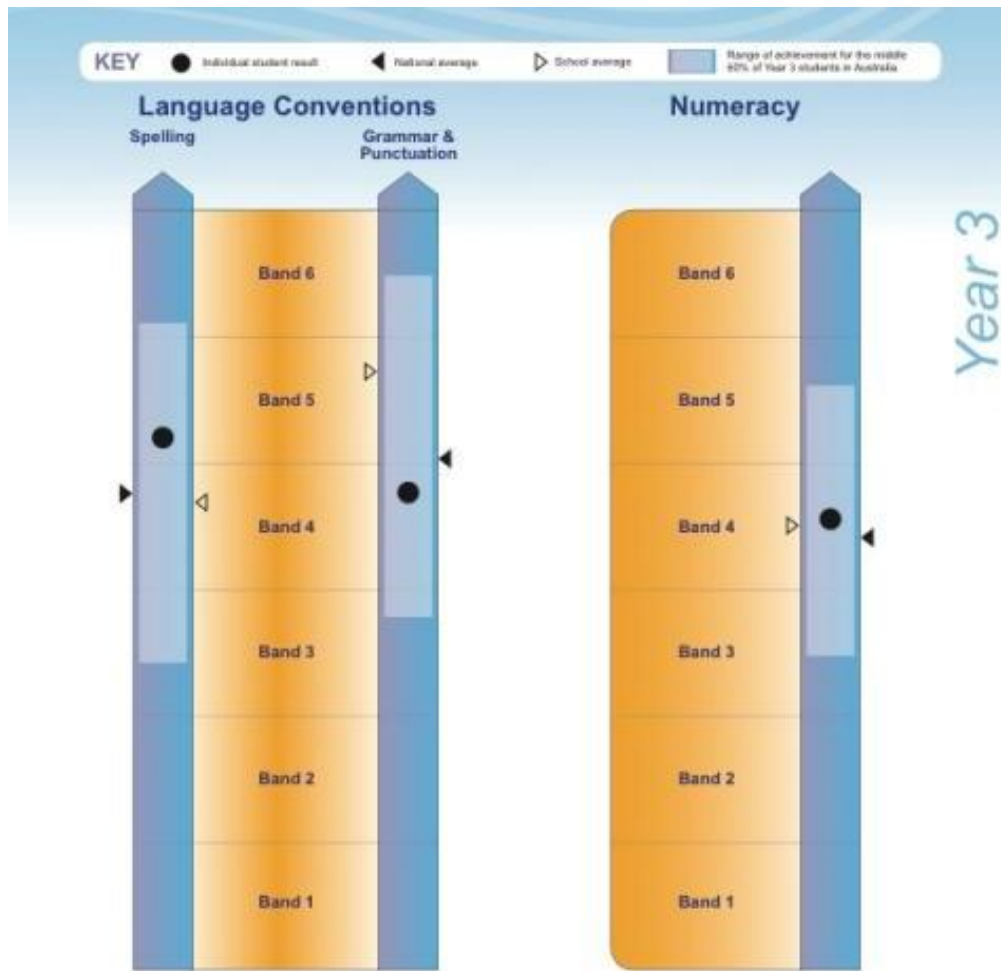
- Listening to her concerns if she feels nervous and reassuring her that it is a normal feeling.
- Ensuring that in the weeks leading up to NAPLAN and during the week of the tests that she has:
  1. A nutritional breakfast
  2. Plenty of sleep
  3. Good routines
- Arriving at school in plenty of time on the day of the tests.

# Reporting the Results

Towards the end of Term 3 schools and parents will receive a statement of performance for each student in relation to the national standards which have been assessed in Literacy and Numeracy.

NAPLAN tests are only one aspect of the School's assessment and reporting process and provide a 'snapshot in time'.

The results are intended to complement our extensive, rigorous and ongoing assessment of your daughter which occurs throughout the year, providing diagnostic information to her strengths and areas for future development and giving a more holistic picture of her development.



Students were assessed on aspects of spelling, grammar and punctuation. Tasks included:

- correctly spelling frequently used one- and two-syllable words
- identifying errors and then correctly spelling frequently used words
- identifying examples of correct grammar usage
- recognising the correct use of a small range of frequently used punctuation.

Students were assessed on aspects of numeracy that included:

- solving problems involving addition and subtraction
- continuing spatial patterns and number patterns involving addition or subtraction
- using a simple plan to find a location
- understanding simple outcomes relating to chance
- reading data in simple tables
- using simple metric units
- reading calendars and key times on analogue clocks
- identifying common 2-D shapes and 3-D objects and their properties.

# Further Information

For further information regarding NAPLAN visit:

NAPLAN website:

<http://www.nap.edu.au>

QSA website:

<http://www.qsa.qld.edu.au/8017.html>